



Holly Area Schools

Excellence in Action!

January 20, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 educational progress for Holly Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Monica Turner, Principal for Holly Elementary School at 248-328-3600 for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2PTLnOF>, or you may review a copy in the main office.

For the 2020-21 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. An Additional Targeted Support (ATS) school is one that has at least three underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. Holly Elementary School was not identified with any of these labels.

Our staff remains dedicated to improving the critical skills necessary to be successful in life. These include communication, collaboration, critical thinking, content knowledge, creativity, innovation, and confidence. Our instructional staff engages in frequent and specific analysis of our student achievement data as a way to inform our decisions regarding instruction as well as the identification of students who are in need of specific intervention. We also have surveyed students and staff to better understand our strengths and opportunities to grow and then address those areas within our school improvement goals. Currently our school improvement and professional learning are focused on these areas:

- Use of the Holly Area Schools data protocol to identify needs and plan for improvement.
- Improving problem solving through the use of modeling
- Improving reading/writing workshop model
- Improving student self monitoring and social/emotional learning.

State law requires that we also report additional information:

Process for assigning pupils to the school

Students are assigned to the school based upon their home address. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families.

Holly Elementary

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Monica Turner, Principal

Students admitted to the district through SOC are assigned to schools based upon space availability.

School Improvement Status

Our School Improvement plan has been revised to reflect prior years achievement. Holly Area School achieved systems accreditation during February 2018. We are fully accredited by North Central Accreditation (NCA). The School Improvement Team is composed of two committees of teachers, professional support staff, office staff and parents. Teacher Leaders were selected to chair English Language Arts, and Math committees. The School Improvement Plan is an ongoing process and the whole staff contributes to the development and monitoring of the plan.

Assessing the Core Curriculum

Holly Area Schools core curriculum is in the process of becoming fully aligned with the State of Michigan standards in all subject areas. Our teachers with the support of the office of Curriculum and Instruction review and update our curriculum, which is maintained electronically using the Atlas Rubicon platform. A [copy of the curriculum](#) is available online or by contacting the Department of Curriculum, Instruction, and Technology

The aggregate student achievement results for local competency tests and nationally normed achievement tests are located at the following link: [Assessment Results](#)

Holly Elementary has a high level of parent participation. We are fortunate to have successful Parent-Teacher Conferences twice a year with a 91% attendance rate. School-parent partnership is vital to student success.

During the 2012-2013 school year, Holly Elementary School adopted a leadership model, entitled The Leader In Me. The Leader In Me receives national recognition for helping students to become equipped to succeed in the 21st century, with critical skills and characteristics as: trustworthiness, strong work ethic, motivation, problem-solving skills, goal setting, effective interpersonal skills, a sense of teamwork, academic achievement, and valuing diversity in a global market.

We appreciate the continued support of students, parents, staff and community in our continued effort to not only improve the academic achievement of all students but also our quest to empower all students to develop their leadership qualities. We were pleased to be awarded the distinction of becoming a Lighthouse School during the 2014-2015 school year. In March of 2019, Holly Elementary was again recognized and re-certified as a Lighthouse School. This honor recognizes the work we have done in developing the leadership skills of our students and staff.

Should you have any questions, please contact me at 248-328-3600 or via email monica.turner@hask12.org

Sincerely,
Monica Turner