



# Holly Area Schools

*Excellence in Action!*

May 28, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Holly Area Schools and our individual schools buildings. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Scott M. Roper, Assistant Superintendent of Curriculum and Instruction for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/SrAbdJ> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Davisburg Elementary	No Label	Grade level PLC groups analyze data to identify curriculum gaps and improve classroom instruction.
Holly Elementary	No Label	Grade level PLC groups analyze data to identify curriculum gaps and improve classroom instruction.
Patterson Elementary	No Label	Grade level PLC groups analyze data to identify curriculum gaps and improve classroom instruction.
Rose Pioneer Elementary	No Label	Grade level PLC groups analyze data to identify curriculum gaps and improve classroom instruction.
Karl Richter Campus	No Label	Unique Learning Systems Curriculum, Dynamic Learning Map Assessments
Holly Middle School	No Label	Grade level PLC groups analyze data to identify curriculum gaps and improve classroom instruction.
Holly Middle School	No Label	Grade level PLC groups analyze data to identify curriculum gaps and improve classroom instruction.

My sincere thanks and appreciation are extended to our parents, community members, staff, and students for their efforts in making Holly Area Schools a wonderful place to learn. The heart-felt passion and commitment of all stakeholders to provide a safe, inviting, quality, learning environment ensures high achievement for all of our students.

There are many exciting initiatives taking place in Holly Area Schools to help address achievement gaps and increase student achievement levels for all. Over the past four years, our teachers have been engaged in curriculum mapping and local common assessment building for English, Math, Science, Social Studies, and Co-curricular subjects. Our curriculum is available online on our website through a parent portal link to the HAS Atlas Rubicon site.

Teachers and leaders across the district are supporting a continuous school improvement process to increase the quality of instruction, raise the expectations for learning, and ultimately increase overall student achievement. Our focus continues to be on data analysis. Staff is using a universal data protocol process to impact instruction, revise assessments, and improve curriculum.

Holly Area Schools recently received a recommendation from a visiting external review team to earn the distinction of AdvancED Systems Accreditation. This Systems Accreditation reflects the ongoing commitment to our school improvement initiatives that we support each day to ultimately improve the impact of teaching and learning for our students.

There are many layers to the efforts and progress currently happening at Holly Area Schools. It is important that staff and parents work in partnership to ensure high academic standards and achievement for our students. Together, we can make a difference for your children!

Sincerely,

David M. Nuss