



## Holly Area Schools

*Excellence in Action!*

May 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Patterson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Peggy Kraemer, Principal, for Patterson Elementary School at 248-328-3700 for assistance.

The AER is available for you to review electronically by visiting our [district website](#), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Patterson Elementary was not identified using any of these labels.

Each student attending Patterson Elementary is assigned based upon his/her residence. In addition, Holly Area Schools participates in the Schools of Choice (SOC) program for non-resident families. Students admitted through SOC are assigned by Central Office to schools based upon space availability. Families interested in enrollment or SOC options can contact Holly Area Schools Central Enrollment Office at 248-328-3106.

Patterson Elementary, as part of Holly Area Schools, has achieved AdvancED System-Wide Accreditation. Our mission at Patterson Elementary is to, in partnership with our community, provide educational excellence for all learners. We achieve this by engaging in a continuous school improvement cycle centered around data driven student achievement objectives; these include increasing student achievement in the areas of reading, writing, mathematics, and science. [Our most recent plan can be viewed using this link.](#)

Patterson Elementary curriculum is fully aligned to the Michigan State Standards. Our teachers with the support of the Office of Curriculum, participate in a continuous model of curriculum and assessment revision. A [copy of the curriculum is available online](#).

We are also a School-Wide Title I building. As part of our ongoing school improvement process we administer a diagnostic test (i-Ready) three times a year. This immediate feedback in reading and math along with district created assessments and other assessment tools, teachers follow the Universal Data Protocol to guide how we individually tailor each students' experience at school. We provide multiple opportunities for all students to receive intervention and extension, at their levels, on a daily basis by implementing the Multi-Tiered System of Support (MTSS). Aggregate Student Achievement results are available for your review at the following link: <https://goo.gl/5oKV6N>

Parent involvement is foundational to our success at Patterson Elementary. We have a high level of parent participation at Parent-Teacher Conferences with 441 in attendance representing 96.15% of parents.

Patterson Elementary is proud to provide a place where learners are inspired to shape tomorrow's world! Please visit our [school website](#) for regular updates, or visit our school for a tour and more information on how to become a partner in education within our building.

Sincerely,

Peggy Kraemer, Principal