



Holly Area Schools

Excellence in Action!

March 2, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Davisburg Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school office for assistance.

The AER is available for you to review electronically by visiting the following web site:" <http://holly.des.schoolfusion.us> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Davisburg Elementary was not identified using any of these labels.

In Holly Area Schools, students are assigned to neighborhood schools, as established at Central Office. In addition, Holly Area Schools accepts School of Choice students, as openings are available.

Davisburg Elementary, as part of Holly Area Schools, has achieved AdvancED System-Wide Accreditation. Our school will continue to focus School Improvement efforts in Mathematics, Reading and Writing. Our most recent School Improvement Plan can be viewed on our website at <http://holly.des.schoolfusion.us>

Davisburg Elementary curriculum is in the process of being fully aligned with the Michigan State Standards. Our teachers with the support of the Office of Curriculum review, update, and assess the effectiveness of pacing guide, lesson plans, and assessments. A copy of the curriculum is available on line at <https://holly-oakland-public.rubiconatlas.org>

Aggregate Student Achievement results are available for your review at the following link:
<https://goo.gl/KdngMx>

Davisburg Elementary has a high level of parent participation at Parent-Teacher Conferences, with 312 in attendance, representing 95% of parents.

This report is intended to inform our community of some of the characteristics that make Davisburg Elementary a quality school. Please contact the school office if you would like to discuss any of the information included in the report.

Truly,

Denise Kott, Principal