



# Holly Area Schools

*Excellence in Action!*

April 12, 2019

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2017-2018 educational progress for Holly High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Peter LoFiego at (248) 328-3203 or [peter.lofiego@hask12.org](mailto:peter.lofiego@hask12.org) for assistance.

The AER is available for review electronically by clicking [this link](#). A paper copy is available for review in the high school main office.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of these labels, thus no distinction is provided.

Our school improvement efforts are focused on raising student achievement levels in mathematics and reading proficiency. To do so, we have developed a comprehensive plan that includes identifying high-yield teaching and learning strategies, implementing those strategies into various facets of planning and instruction, and monitoring to ensure consistent implementation throughout the building. We're excited about the impacts of our efforts to achieve our academic goals and help all students work to their potential in all areas.

State law requires that we also report additional information:

## **1. Process for assigning pupils to the school**

Students are assigned to the school based upon their home address. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to schools based upon space availability.

---

### **Administration Office**

920 Baird Street  
Holly, Michigan 48442  
Phone: 248-328-3100  
Fax: 248-328-3145  
[www.hask12.org](http://www.hask12.org)

**Scott M. Roper**, Superintendent  
**Jennifer Herbstreit**, Asst. Superintendent of Curriculum/Instruction  
**Steve Lenar**, Asst. Superintendent Administrative Services  
**Michelle Flessa**, Director of Special Education

## **2. The Status of the 3-5 year school improvement plan**

Holly High School remains part of the AdvancEd network for school accreditation (member since 1948). In 2017-18 school year the district was granted "systems" accreditation, we are now in year two of a five-year accreditation cycle.

## **3. A brief description of each specialized school**

Holly Area Schools offers K-5, 6-8 and 9-12 buildings. We have one specialized school located at **Karl Richter Campus** for post-secondary special services programs.

## **4. Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of any variance from the state's model.**

Holly High School has an aligned curriculum to meet the standards and benchmarks of the Michigan Merit Curriculum and Common Core Standards adopted by the Michigan Department of Education. Copies of the curriculum may be found at the [HAS Atlas Curriculum District](#). Further information related to the HHS curriculum, its development and implementation can be obtained through the Office of Curriculum and Instruction.

## **5. The aggregate student achievement results for local competency tests and nationally normed achievement tests are located at the end of this letter.**

Click the following link for access to assessment results. ([click here](#))

## **6. Identify the number and percent of students represented by parents at parent-teacher conferences:**

For the 2017-18 school year, parent teacher conference participation was 26% (305 students) during the October conferences, and 17% (219 students) during the January conferences.

## **7. Post-secondary and college equivalent course information for 2017-18 included the following:**

- 0.010% of student body was dually enrolled.
- Thirty-one college equivalent courses were offered.
- One hundred and sixty-one students enrolled in college equivalent courses.
- One hundred and seven students (66% of enrollees) earned scores eligible for college credit.

Congratulations to our students and stakeholders for continuing the Holly High School standard of exceptional performance. Our school's achievement is the result of diligence and dedication on the part of our students, parents, and staff. We look forward to continuing this partnership and inspiring learners to shape tomorrow's world.

Sincerely,



Peter T. LoFiego  
Principal