



## Holly Area Schools

*Excellence in Action!*

March 3, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Holly Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan DeSana, Principal for Holly Elementary School at 248-328-3600 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://holly.hes.schoolfusion.us>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Holly Elementary School was not identified with any of these labels.

State law requires that we also report additional information:

Administrative Office

920 Baird Street Holly, Michigan 48442 Phone: 248-328-3100 Fax: 248-328-3145

David Nuss

Superintendent

Scott Roper

Asst. Superintendent Curriculum - Instruction

Steve Lenar

Asst. Superintendent Administrative Services

Ellen Lounds

Director of Special Services

District Website

[www.has-k12.org](http://www.has-k12.org)

Process for assigning pupils to the school

Students are assigned to the school based upon their home address.

As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to schools based upon space availability.

Serving Students of Northwest Oakland County

School Improvement Status

Our School Improvement plan has been revised to reflect prior years achievement. Holly Area School achieved systems accreditation during February 2017. We are fully accredited by North Central Accreditation (NCA). The School Improvement Team is comprised of two committees of teachers, professional support staff, office staff and parents. The School Improvement Plan is an ongoing process and the whole staff contributes to the development and monitoring of the plan.

Assessing the Core Curriculum

Holly Area Schools core curriculum is in the process of becoming fully aligned with the State of Michigan standards in all subject areas. Our teachers with the support of the office of Curriculum and Instruction review and update our curriculum, which is maintained electronically using the Atlas Rubicon platform. A copy of the curriculum is available online at <http://curriculum--instruction.holly.schoolfusion.us/> or by contacting the Department of Curriculum, Instruction, and Technology

The aggregate student achievement results for local competency tests and nationally normed achievement tests are located below. Click link for access to assessment results.

Identify the number and percent of students represented by parents at parent-teacher conferences:

During the 2012-2013 school year, Holly Elementary School adopted a leadership model, entitled The Leader In Me. The Leader In Me receives national recognition for helping students to become equipped to succeed in the 21st century, with critical skills and characteristics as: trustworthiness, strong work ethic, motivation, problem-solving skills, goal setting, effective interpersonal skills, a sense of teamwork, academic achievement, and valuing diversity in a global market.

We appreciate the continued support of students, parents, staff and community in our continued effort to not only improve the academic achievement of all students but also our quest to

empower all students to develop their leadership qualities. We were please to be awarded the distinction of becoming a Lighthouse School during the 2014-2015 school year.

Ryan DeSana

Holly Elementary Principal