



Holly Area Schools

Excellence in Action!

March 3, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Patterson Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school office for assistance.

The AER is available for you to review electronically by visiting the following web site <http://holly.pes.schoolfusion.us/> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Patterson Elementary was not identified using any of these labels.

In Holly Schools, students are assigned to neighborhood schools, as established at Central Office. In addition, Holly Area Schools accepts School of Choice students, as openings are available. Families interested in enrollment or school of choice options can contact the Holly Schools Pupil Personnel Office at 248.328.3700.

Patterson Elementary, as part of Holly Area Schools, has achieved AdvancED System-Wide Accreditation. Our mission at Patterson Elementary is to, in partnership with our community, provide educational excellence for all learners. We achieve this by engaging in a continuous school improvement cycle centered around data driven student achievement objectives; these include increasing student achievement in the area of reading, writing, mathematics and science. Our most recent School Improvement Plan can be viewed on <http://holly.pes.schoolfusion.us/>

Patterson Elementary curriculum is in the process of being fully aligned with the Michigan State Standards. Our teachers with the support of the Office of Curriculum review, update, and assess the effectiveness of pacing guides, lesson plans, and assessments. A copy of the curriculum is available on line at <https://holly-oakland-public.rubiconatlas.org>

We are also a School-Wide Title I building. As part of our ongoing school improvement process, we administer a diagnostic test i-Ready three times a year. It offers immediate feedback in reading and math. Along with district created assessments and other assessment tools, teachers follow the Universal Data Protocol to guide how we individually tailor each student's experience at school. We provide multiple opportunities for all students to receive intervention and extension, at their levels, on a daily basis by implementing the Multi-Tiered System of Support (MTSS). Aggregate Student Achievement results are available for your review at the following link: <https://goo.gl/KdngMx>

Parent involvement is foundational to our success at Patterson Elementary. We have a high level of parent participation at Parent-Teacher Conferences, with 395 in attendance, representing 98% of parents.

Patterson Elementary is proud to provide a place where learners are inspired to shape tomorrow's world! Please visit our website for regular updates, or visit our school for a tour and more information on how to become a partner in education within our building.

Sincerely,

Peggy Kraemer, Principal