



Holly Area Schools

Excellence in Action!

January 24, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-2019 educational progress for Holly Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me, Eric Curl, Holly Middle School principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/36B5BTQ> or you may review a copy in the main office at your child's school.

For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given..

Our school has been given a Targeted Support and Improvement label for the 2018-2019 school year. For the 2019-2020 school year Holly Middle School is focusing on two challenge areas identified in the combined report, math and English-language arts proficiency. In addressing our challenges in math proficiency, HMS has embarked on the following initiatives: data analysis using M-Step "Crosswalk" and "Target Analysis" information along with PSAT 8 Question Analysis Reports to identify strengths and areas of concern while informing the scope and sequence in our instruction, utilizing the i-Ready math diagnostic platform three times per year allowing teachers to identify areas of concern in student skills in a more timely manner, revamping our Math Skills course while utilizing i-Ready instruction which scientifically analyzes student needs and creates a path to build these skills, creating a 6th grade Advanced Math class to more appropriately challenge students, deconstructing CCSS to create daily learning targets and utilizing consultants from the ISD and district Math Coaches to break down data and determine paths for improvement. In addressing our challenges in English-language arts proficiency, HMS has embarked on the following initiatives: data analysis using M-Step "Crosswalk" and "Target Analysis" information along with PSAT 8 Question Analysis Reports to identify strengths and areas of concern while informing the scope and sequence in our instruction, working with the ISD consultants to develop a professional

Holly Middle School

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Eric Curl, Principal
Haley Street, Assistant Principal

learning and inquiry cycle around Disciplinary Literacy, a team of teachers will train at the Disciplinary Literacy Summer Institute. This team will work with Oakland Schools consultants to develop professional learning for all staff. All staff will participate in developing skills around Disciplinary Literacy, the Inquiry Cycle, Question Formulation Technique (QFT), and the Essential Practices focusing on Practice #1 - Inquiry Based Instruction.

Holly Area School District students from Davisburg Elementary, Holly Elementary, Patterson Elementary, and Rose Pioneer Elementary are assigned to Holly Middle School. Students who reside out of the Holly Area School District may exercise their option to attend Holly Middle School through Schools of Choice.

Holly Middle School is fully accredited with the North Central Association Commission on Accreditation and School Improvement (NCA/AdvancED). Recently the Holly Area School District earned Systems Accreditation from AdvancED. The [School Improvement Plan](#) for Holly Middle School is targeted to increase student achievement by improving overall proficiency in English Language Arts, Math, and student accountability.

Core Curriculum for Holly Middle School students is based on the Michigan State Standards. These standards can be accessed on our [website](#) at or the [Michigan Department of Education](#) (MDE). Holly Area Schools Atlas Rubicon Units of Study have been implemented in all content areas. Curriculum and common assessment writing aligned to the standards is a work in progress and continuous cycles of improvement using our district wide Data Protocol Process. [Atlas Rubicon Units of Study](#) are accessible for parents online.

Competency Achievement Results:

ELA	M-STEP 17-18 Advanced/Proficient	M-STEP 18-19 Advanced/Proficient
Grades 6-7	47%	49%

ELA	PSAT 8/9 17-18 Met Benchmark	PSAT 8/9 18-19 Met Benchmark
Grade 8	N/A	72%

Math	M-STEP 17-18 Advanced/Proficient	M-STEP 18-19 Advanced/Proficient
Grades 6-7	32%	34%

Math	PSAT 8/9 17-18 Met Benchmark	PSAT 8/9 18-19 Met Benchmark
Grade 8	N/A	40%

Holly Area Schools – Holly Middle School

Social Studies	M-STEP 17-18 Advanced/Proficient	M-STEP 18-19 Advanced/Proficient
Grade 8	35%	29%

Parent Teacher Conference Data:

School Year	Number of Parents Participating	Percentage of Building Population Participating
2017-2018	Fall 306/Winter 227	Fall 43%/Winter 32%
2018-2019	Fall 368/Winter 231	Fall 53%/Winter 33 %

Holly Middle School is proud to continue The Leader in Me program for all students. The program uses a school-wide transformational model to promote The 7 Habits of Highly Effective People to provide opportunities for students to learn, lead, and build relationships. Part of this program included 100% of our students participating in a student-led conference this year with either a parent or another staff member. We were honored to be the first Leader in Me middle school in the state of Michigan to achieve Lighthouse Status. Ultimately, it is our hope to provide all of our students with leadership opportunities to develop self-confidence and 21st century skills to learn and grow in the school environment and years beyond.

Thank you for viewing our AER report and supporting Holly Middle School's vision to develop habits and skills that INSPIRE us to be compassionate people, leaders, and lifelong learners. As we continue to improve student outcomes through research based best practices, we are excited to have our community stakeholders involved in the process. The staff at Holly Middle School will continue to work to develop rigorous instruction in a supportive and inspiring learning environment.

Sincerely,

Eric Curl

Eric Curl
Principal, Holly Middle School