



Holly Area Schools

Excellence in Action!

March 29, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for Holly Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me, Eric Curl, Holly Middle School principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/uhvtyV>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels for the 2017-2018 school year. For the 2018-2019 school year Holly Middle School is focusing on two of our major challenges identified in the combined report, math and English-language arts proficiency. In addressing our challenges in math proficiency, HMS has embarked on the following initiatives: data analysis using M-Step "Crosswalk" and "Target Analysis" information to identify strengths and areas of concern while informing the scope and sequence in our instruction, engaging in professional learning to develop our Big Ideas Math curriculum, continuing with the i-Ready diagnostic platform three times per year allowing teachers to identify areas of concern in student skills in a more timely manner, utilizing the i-Ready instructional piece in our Math Skills course which scientifically analyzes student needs and creates a path to build these skills, utilizing a comprehensive 6th grade Math Skills program to develop targeted areas of need, deconstructing CCSS to create daily learning targets and utilizing consultants from the ISD and district Math Coaches to break down data and determine paths for improvement. In addressing our challenges in English-Language Arts proficiency, HMS has embarked on the following initiatives: data analysis using M-Step "Crosswalk" and "Target Analysis" information to identify strengths and areas of concern while informing the scope and sequence in our instruction, beginning our 3rd year of building wide professional development for staff around the Gradual Release of Responsibility method of instruction (a 3 year plan), deconstructing CCSS to create daily learning targets and in all classes across the building students are using evidence from informational text to support their ideas. Additionally, we are working with consultants from the ISD to develop strength in literacy practices around close reading, annotating, and identifying main ideas and supporting evidence.

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Holly Area School District students from Davisburg Elementary, Holly Elementary, Patterson Elementary, and Rose Pioneer Elementary are assigned to Holly Middle School. Students who reside out of the Holly Area School District may exercise their option to attend Holly Middle School through Schools of Choice.

Holly Middle School is fully accredited with the North Central Association Commission on Accreditation and School Improvement (NCA/AdvancED). Recently the Holly Area School District earned Systems Accreditation from AdvancED. The School Improvement Plan for Holly Middle School is targeted to increase student achievement by improving overall proficiency in English Language Arts, Math, and student accountability. A link to our School Improvement Plan can be found [by using this link](#).

Core Curriculum for Holly Middle School students is based on the Michigan State Standards. These standards can be accessed on [our website](#) at or the [Michigan Department of Education](#) (MDE). Holly Area Schools Atlas Rubicon Units of Study have been implemented in all content areas. Curriculum and common assessment writing aligned to the standards is a work in progress and continuous cycles of improvement using our district wide Data Protocol Process. Atlas Rubicon Units of Study are accessible for parents online using the [Atlas Curriculum link](#).

Competency Achievement Results:

ELA	M-Step 2016-2017 Advanced/Proficient	M-Step 2017-2018 Advanced/Proficient
All Grades	47%	45%

Math	M-Step 2016-2017 Advanced/Proficient	M-Step 2017-2018 Advanced/Proficient
All Grades	24%	31%

Science	M-Step 2016-2017 Advanced/Proficient	M-Step 2017-2018 Advanced/Proficient
All Grades	26%	NA - No State Test

Social Studies	M-Step 2016-2017 Advanced/Proficient	M-Step 2017-2018 Advanced/Proficient
8 th grade	35%	35%

Parent Teacher Conference Data:

School Year	Number of Families Participating	Percentage of Building Population Participating
2017-2018	Fall 306/Winter 227	Fall 43%/Winter 32%
2018-2019	Fall 365/Winter 212	Fall 50%/Winter 29%

Holly Middle School is proud to continue The Leader in Me program for all students. The program uses a school-wide transformational model to promote The 7 Habits of Highly Effective People to provide opportunities for students to learn, lead, and build relationships. Part of this program included 100% of our students participating in a student-led conference this year with either a parent or another staff member. We were honored to be the first Leader in Me middle school in the state of Michigan to achieve Lighthouse Status. Ultimately, it is our hope to provide all of our students with leadership opportunities to develop self-confidence and 21st century skills to learn and grow in the school environment and years beyond.

Thank you for viewing our AER report and supporting Holly Middle School's vision to develop habits and skills that INSPIRE us to be compassionate people, leaders, and lifelong learners. As we continue to improve student outcomes through research based best practices, we are excited to have our community stakeholders involved in the process. The staff at Holly Middle School will continue to work to develop rigorous instruction in a supportive and inspiring learning environment.

Sincerely,

Eric Curl

Eric Curl
Principal, Holly Middle School