



Holly Area Schools

Excellence in Action!

February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Davisburg Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Davisburg Elementary Principal, Denise Kott, for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1226,106,0, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Davisburg Elementary is committed to continuous improvement. Our staff works diligently to deliver a challenging academic program aligned to State standards using research-based instructional practices and interventions to accelerate learning for struggling students. Some of the key initiatives being addressed at Davisburg Elementary school to accelerate student achievement and narrow gaps in achievement include:

- Delivery of Science of Reading aligned English Language Arts curriculum
- Adoption of new Mathematics curriculum to support high quality Tier 1 learning for all.
- Multi-Tiered System of Support (MTSS) with a focus on high quality classroom instruction Tier 1 instruction for all, as well as Tier 2 and Tier 3 intervention and extension support for targeted students. A dedicated "WIN"

Davisburg Elementary

12003 Davisburg Road, Davisburg, MI 48442 Phone: 248-328-3500 Fax: 248-328-3504 www.hask12.org

Denise Kott, Principal

time where students are being provided the specific instruction they require based on summative and formative assessments.

- Frequent monitoring of student achievement through formative, interim and summative assessments.
- Improving student self monitoring and social/emotional learning through our PBIS (Positive Behavior Interventions and Supports) to help promote positive behavior and SEL (Social Emotional Learning) with the support of our building Behavior Interventionist.
- Instructional coaching to support instruction in the classroom.

State law requires that we also report additional information.

1. Process for assigning pupils to the school

Students are assigned to the school based on their home addresses. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to schools based on space availability.

2. The Status of the 3-5 year school improvement plan

Holly Area Schools has achieved Cognia System-Wide Accreditation. As part of our continuous school improvement process, we will review our data, make revisions to our plan, and strive to ensure we are meeting our students' needs. School Improvement efforts in Mathematics, Reading and Writing will be the focus at Davisburg.

3. A brief description of each specialized school

Holly Area Schools offers K-5, 6-8, and 9-12 buildings. We have one specialized school located within the high school for post-secondary special services.

4. Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of any variance from the state's model.

Davisburg Elementary follows the Holly Area Schools curriculum, and is fully aligned with the Michigan State Standards. Our teachers, with the support of the Office of Curriculum, review, update, and assess the effectiveness of pacing guides, lesson plans, and assessments. A copy of the curriculum is available on line at <https://holly-oakland-public.rubiconatlas.org/>

5. The aggregate student achievement results for local competency tests and nationally normed achievement tests are located at the end of this letter.

Holly Area Schools administers the iReady Diagnostic assessment in the fall, winter and spring to help make data driven decisions and personalize educational programming based on student need.

- Learn more about the iReady Diagnostic Assessment by following [THIS LINK](#)
- Holly Area Schools iReady data can be viewed by following [THIS LINK](#)

6. Identify the number and percentage of students represented by parents at parent-teacher conferences:

Davisburg Elementary has a high level of parent participation. We are fortunate to have successful Parent-Teacher Conferences. Of Davisburg's 390 students, 370 students had a parent attend a Parent-Teacher Conference. This equates to a 95% attendance rate. School-parent partnership is vital to student success.

This report is intended to inform our community of some of the characteristics that make Davisburg Elementary a quality school. This is only a brief glimpse into the excellent educational environment we provide students. Please contact the school office if you have questions, or would like to discuss any of the information included in the report.

Truly,
Denise Kott
Davisburg Elementary Principal