



Holly Area Schools

Excellence in Action!

February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for the Holly Area School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michelle Szczechowicz, Ed.S., Executive Director of Educational Services, for help if you need assistance.

The DISTRICT AER is available to be reviewed electronically by visiting the following [THIS LINK](https://www.mischooldata.org/annual-education-report-1/) to the website <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Administration Office

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Michelle Szczechowicz, Executive Director of Educational Services
Patricia Murphy-Alderman, Director of Human Resources
Jennifer Lauria, Director of Special Education

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2024-2025 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2023-2024. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-2022. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Davisburg Elementary	No Label	Grade level PLC groups analyze data to identify curriculum gaps and improve classroom instruction.
Holly Elementary	No Label	Grade level PLC groups analyze data to identify curriculum gaps and improve classroom instruction.
Patterson Elementary	No Label	Grade level PLC groups analyze data to identify curriculum gaps and improve classroom instruction.
Rose Pioneer Elementary	No Label	Grade level PLC groups analyze data to identify curriculum gaps and improve classroom instruction.
Holly Middle School	No Label	Grade level PLC groups analyze data to identify curriculum gaps and improve classroom instruction.
Holly High School	TSI	Grade level PLC groups analyze data to identify curriculum gaps and improve classroom instruction. Instructional coaches support teachers in implementing best instructional practices.

My sincere thanks and appreciation are extended to our parents, community members, staff, and students for their efforts in making Holly Area Schools a wonderful place to learn. As the proud Superintendent of Holly Area Schools, I am honored to be part of a Broncho community that is committed to providing students with a world-class education that prepares them for future success.

The heartfelt passion and commitment of all stakeholders to provide a safe, inviting and high quality learning environment focused on high achievement for all of our students can be seen all across the district. There are many exciting initiatives taking place in Holly Area Schools to help address achievement gaps and increase student achievement levels for all. Teams of educators work as professional learning communities to review student achievement data and design educational programming to meet the needs of all learners. Additionally, our staff continues to develop their instructional capacity to best meet the needs of each learner. We continue to expand our programs to best prepare our students for career and college. We are experiencing remarkable growth in our career technical education and STEM courses at all levels.

Our curriculum is available online on our website through a parent portal link to the HAS Atlas Rubicon site. Teachers and leaders across the district are supporting a continuous school improvement process to increase the quality of instruction, raise the expectations for learning, and ultimately increase overall student achievement. Our focus continues to be on data analysis and highly effective instructional practices.

Holly Area Schools has earned the distinction of Cognia Systems Accreditation. This Systems Accreditation reflects the ongoing commitment to our school improvement initiatives that we support each day to ultimately improve the impact of teaching and learning for our students.

The Holly Area Schools Strategic Plan 2030, available on our website, provides a roadmap to continued success in our schools over the next several years. Our strategic plan embraces our continued focus on school safety and the physical and mental health of all Broncho students and staff in a vibrant, nurturing learning environment. There are many layers to the efforts and progress currently happening at Holly Area Schools. It is important that staff and parents work in partnership to ensure high academic standards and achievement for our students. Together, we can make a difference for your children!

Sincerely,

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