



Holly Area Schools

Excellence in Action!

February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Holly High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Holly High School Principal, Eric Curl, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2XUWvPX>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a TSI school for an underperforming subgroup in Special Education. HHS works diligently to raise student achievement levels for all students. To do this, we have been utilizing professional development time to increase our focus on essential state standards, especially in their alignment and assessment throughout the scope of each course. Our teachers are working closely with District Instructional Coaches to implement best instructional practices in concert with the District's Strategic Plan, focusing on meaningful and engaged learning and student engagement. This year, we have enhanced our MTSS process by utilizing the EWIMS framework to review student data and provide interventions regularly. Partnering with the Oakland Schools ISD, we have trained all of our Special Education teachers in Math and Read 180, a research-based program that individualizes lessons and skill development and can be used with students' Individualized Education Plans to improve academic outcomes. We believe these strategies will improve outcomes for all students at HHS.

Holly High School

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Eric Curl, Principal
Codie Lakin, Assistant Principal
Melissa Wachowski, Assistant Principal

Our curriculum is aligned with the State Standards for Literacy and Math and Grade Level Standards for Science and Social Studies. Our teams have developed instructional units and curriculum maps. The school's curriculum is available to view online at <https://holly-oakland-public.rubiconatlas.org/>

State law requires that we also report additional information.

1. Process for assigning pupils to the school

Students are assigned to the school based on their home addresses. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to schools based on space availability.

2. The Status of the 3-5 year school improvement plan

Holly Area Schools has achieved Cognia System-Wide Accreditation. As part of our continuous school improvement process, we will review our data, make revisions to our plan, and strive to ensure we are meeting our students' needs.

3. A brief description of each specialized school

Holly Area Schools offers K-5, 6-8, and 9-12 buildings. We have one specialized school located within the high school for post-secondary special services.

4. Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of any variance from the state's model.

Holly High School has an aligned curriculum to meet the standards and benchmarks of the Michigan Merit Curriculum and Common Core Standards adopted by the Michigan Department of Education. [Copies of the curriculum](#) may be found at the HAS District website. Further information related to the HHS curriculum, its development, and its implementation can be obtained through the Office of Curriculum and Instruction.

5. The aggregate student achievement results for local competency tests and nationally normed achievement tests are located at the end of this letter.

Holly Area Schools administers the iReady Diagnostic assessment in the fall, winter and spring to help make data driven decisions and personalize educational programming based on student need.

- Learn more about the iReady Diagnostic Assessment by following [THIS LINK](#)
- Holly Area Schools iReady data can be viewed by following [THIS LINK](#)

6. Identify the number and percent of students represented by parents at parent-teacher conferences:

For the 2023-24 school year, parent-teacher conference participation was 19% (170 students represented of our 900 enrolled in-person students) during the October conferences and 13% (115 students of our 900 enrolled in-person students) during the January conferences.

7. Post-secondary and college equivalent course information for 2023-24 included the following:

- 22 students were dually enrolled in Postsecondary College Enrollment courses; this is 5% of our eligible students.
- In addition to Dual Enrollment, 11 AP classes were offered at HHS.
- 157 students were enrolled in college equivalent courses (AP), taking 233 AP Exams.
- 121 Exams (52% of tests taken) scored well enough to be considered eligible for college credit (3 or above).

Congratulations to our students and stakeholders for continuing the Holly High School standard of excellent performance. Our school's achievement is the result of diligence and dedication on the part of our students, parents, and staff. We look forward to continuing this partnership and inspiring learners to shape tomorrow's world.

Sincerely,

Eric Curl

Eric Curl
Principal, Holly High School