



Holly Area Schools

Excellence in Action!

February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Holly Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Holly Middle School principal, Monica Turner, for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1226_106,0, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

While our MSTEP scores show competitive alignment with state and county averages, there is room to accelerate growth, particularly in reading and math. To address these challenges, we've launched several key initiatives designed to support student achievement and ensure every learner reaches their full potential. The teaming approach fosters collaboration among staff, allowing for targeted interventions and shared strategies to support student success. Project-based learning is engaging students in hands-on, real-world applications of their skills, deepening their understanding of core concepts. Additionally, the introduction of a daily seminar class is helping students strengthen core competencies, while our focus on standards alignment ensures consistency and rigor across classrooms. Together, these efforts are creating a stronger foundation for all students to thrive academically.

Holly Middle School

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Monica Turner, Principal
Haley Street, Assistant Principal

State law requires that we also report additional information.

1. Process for assigning pupils to the school

Holly Area School District students from Davisburg Elementary, Holly Elementary, Patterson Elementary, and Rose Pioneer Elementary are assigned to Holly Middle School. Students who reside out of the Holly Area School District may exercise their option to attend Holly Middle School through Schools of Choice.

2. The Status of the 3-5 year school improvement plan

Holly Area Schools has achieved Cognia System-Wide Accreditation. The [Holly 2030 Strategic Plan](#) for Holly Middle School is targeted to increase student achievement by improving overall proficiency in English Language Arts, Math, and student accountability.

3. A brief description of each specialized school

Holly Area Schools offers K-5, 6-8, and 9-12 buildings. We have one specialized school located within the high school for post-secondary special services.

4. Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of any variance from the state’s model.

Core Curriculum for Holly Middle School students is based on the Michigan State Standards. These standards can be accessed on our [website](#) at or the [Michigan Department of Education](#) (MDE). Holly Area Schools Atlas Rubicon Units of Study have been implemented in all content areas. Curriculum and common assessment writing aligned to the standards is a work in progress and continuous cycles of improvement using our district wide Data Protocol Process. [Atlas Rubicon Units of Study](#) are accessible for parents online.

5. The aggregate student achievement results for local competency tests and nationally normed achievement tests are located at the end of this letter.

Holly Area Schools administers the iReady Diagnostic assessment in the fall, winter and spring to help make data driven decisions and personalize educational programming based on student need.

- Learn more about the iReady Diagnostic Assessment by following [THIS LINK](#)
- Holly Area Schools iReady data can be viewed by following [THIS LINK](#)

6. Identify the number and percent of students represented by parents at parent-teacher conferences:

Parent Teacher Conference Data:

School Year	Number of students represented by parent(s) at parent-teacher conferences	Percent of students represented by parent(s) at parent-teacher conferences
2023-24	Fall 283/ Winter 128	43%/19%
2022-23	Fall 310 /Winter 135	29%/21%

Holly Middle School is proud to continue The Leader in Me program for all students. The program uses a school-wide transformational model to promote The 7 Habits of Highly Effective People to provide opportunities for students to learn, lead, and build relationships. Part of this program included 100% of our students participating in a student-led conference this year with either a parent or another staff member. We were honored to be the first Leader in Me middle school in the state of Michigan to achieve Lighthouse Status. Ultimately, it is our hope to provide all of our students with leadership opportunities to develop self-confidence and 21st century skills to learn and grow in the school environment and years beyond.

Thank you for viewing our AER report and supporting Holly Middle School's vision to develop habits and skills that INSPIRE us to be compassionate people, leaders, and lifelong learners. As we continue to improve student outcomes through research based best practices, we are excited to have our community stakeholders involved in the process. The staff at Holly Middle School will continue to work to develop rigorous instruction in a supportive and inspiring learning environment.

Sincerely,

Monica Turner

Monica Turner
Principal, Holly Middle School