



Holly Area Schools

Excellence in Action!

February 7, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Rose Pioneer Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rose Pioneer Principal, Michael Beattie, for assistance at 248.328.3800.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1226,106,0, or you may review a copy in the Rose Pioneer main office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The Rose Pioneer staff works diligently to deliver a challenging academic program aligned to State standards using research-based instructional practices and interventions to accelerate learning for struggling students. Some of the key initiatives being undertaken at Rose Pioneer to accelerate student achievement and narrow gaps in achievement include:

- Delivery of Science of Reading aligned English Language Arts curriculum
- Adoption of new Mathematics curriculum to support high quality Tier 1 learning for all.
- Multi-Tiered System of Support with a focus on high quality classroom instruction Tier 1 instruction for all, as well as Tier 2 and Tier 3 intervention and extension support for targeted students.

Rose Pioneer Elementary

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Michael Beattie, Principal

- Frequent monitoring of student achievement through formative, interim and summative assessments.
- Improving student self monitoring and social/emotional learning through our PBIS (Positive Behavior Interventions and Supports) to help promote positive behavior and SEL (Social Emotional Learning) with the support of our building Behavior Interventionist.
- Instructional coaching to support instruction in the classroom.

State law requires that we also report the following additional information:

1. Process for assigning pupils to the school

Students are assigned to the school based on their home addresses. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to schools based on space availability.

2. The Status of the 3-5 year school improvement plan

Our School Improvement plan has been revised to reflect prior years achievement. Holly Area Schools achieved systems accreditation. We are fully accredited by Cognia. Our staff remains dedicated to improving the critical skills necessary to be successful in life. These include communication, collaboration, critical thinking, content knowledge, creativity, innovation, and confidence. Our instructional staff engages in frequent and specific analysis of our student achievement data as a way to inform our decisions regarding instruction as well as the identification of students who are in need of specific intervention. We also have surveyed students and staff to better understand our strengths and opportunities to grow and then address those areas within our school improvement goals. Currently our school improvement and professional learning are focused on these areas:

- Use of the Holly Area Schools data protocol to identify needs and plan for improvement.
- Improving problem solving through the use of modeling
- Improving reading/writing workshop model
- Improving student self monitoring and social/emotional learning

3. A brief description of each specialized school

Holly Area Schools offer K-5, 6-8, and 9-12 buildings. We have one specialized school located within the high school for post-secondary special services.

4. Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of any variance from the state's model.

The Rose Pioneer professional learning community is committed to aligning instruction to the State Academic Standards. These standards can be accessed on the Michigan Department of Education (MDE) website at www.michigan.gov/mde. Holly Area Schools core curriculum is fully aligned with the State of Michigan standards in all subject areas. Our teachers with the support of the office of Curriculum and Instruction review and update our curriculum, which is maintained electronically using the Atlas Rubicon platform. A [copy of the curriculum](#) is available online.

5. The aggregate student achievement results for local competency tests and nationally normed achievement tests are located at the end of this letter.

Holly Area Schools administers the iReady Diagnostic assessment in the fall, winter and spring to help make data driven decisions and personalize educational programming based on student need.

- Learn more about the iReady Diagnostic Assessment by following [THIS LINK](#)
- Holly Area Schools iReady data can be viewed by following [THIS LINK](#)

6. Identify the number and percentage of students represented by parents at parent-teacher conferences:

Parent involvement is foundational to our success at Rose Pioneer and we have a high level of parent participation. Rose Pioneer's population as of our second parent-teacher conference is 260 students, with 243 students' families attending. We are proud of this 93% family participation rate.

We hope this annual education report highlights some of the characteristics that make Rose Pioneer and Holly Area Schools an excellent educational choice. As a Leader In Me school, we are proud to provide a respectful, responsible, safe learning environment taught by expert teachers. Please visit our website, Facebook and/or Twitter page for regular updates, or visit our school for a tour and more information on how to join our outstanding learning community.

Sincerely,

Michael J. Beattie
Principal, Rose Pioneer Elementary