

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Holly Area School District

2020 - 2021

Recipient Code: 63210

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Funds will be used in multiple ways to implement prevention and mitigation strategies in order to safely operate our schools for in-person learning. The district will continue to provide additional cleaning services and products for disinfecting surfaces and touch points across all classrooms and buildings. The district is also adding new and improved HVAC air quality units in classrooms. In addition to the HVAC units we will be adding Bi-polar Ionization. New automated building control systems will be installed and implemented to appropriately manage and regulate air flow of the new units. Select doors and windows will also be replaced to improve the efficiency and effectiveness of the entire HVAC system.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The district will be instituting iReady assessments to measure student growth and to identify areas of focus for instruction. K-8 summer school with a special emphasis on innovative STEM programs, reading, math and school readiness will be implemented. Increased credit recovery opportunities for high school students both in a face to face and virtual settings. Additionally, we are increasing our levels of support and access to mental health supports in order to better support the increased social emotional needs of all students. This is done through increased social work and counseling opportunities, family school liaison and implementation of district SEL team. Finally, we are working to improving core Tier 1 instruction and Tier 2 supports for all schools specifically in the areas of reading and math.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The district is providing increased social and emotional support through additional staffing of behavior interventionists, counselor, social workers and a school nurse. Continuing to provide technology devices to support distance learning and hotspots for connectivity for all students in need. Providing K-8 staff with Leader in Me training opportunities to support student socialization and enhance their decision making skills and the development of a district SEL team to evaluate programing, identify needs and to support staff and student SEL throughout the district.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The services listed above will be made available to all students. Through the use of professional teams and

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assessment tools, staff will monitor student engagement, academic proficiency and growth to evaluate student performance and continued areas of need. Staff will collaborate to identify needs, develop and implement plans and monitor progress for all students. Teams will meet regularly to ensure the academic, social, emotional and mental health needs of all students are being met. Communication and outreach activities with families will be an going portion of the effort to support student needs. District leadership from all departments will be actively involved and critical to the success of this plan.